

**Request for I.A.T. Assistance**

Student \_\_\_\_\_ Referral Date: \_\_\_\_\_

Teacher: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Grade: \_\_\_\_\_ Age: \_\_\_\_\_ yrs. \_\_\_\_\_ mo.

Has this student been brought to IAT in the past? \_\_\_\_\_ If so, when? \_\_\_\_\_

Student is: \_\_\_\_\_ one of the oldest in the class \_\_\_\_\_ of average age in class \_\_\_\_\_ one of the youngest in class

**I. Pertinent Family Information:** (factors that may impact the student's success in school)

Father: \_\_\_\_\_ Mother: \_\_\_\_\_

The student lives with \_\_\_\_\_

Have the parent(s) been contacted? YES or NO

Comments: \_\_\_\_\_

**II. Student Strengths: Describe skills, attributes, talents** (e.g. recognizes sounds, works independently, etc.) \_\_\_\_\_

**III. Educational Background:** (previous schools attended, grades repeated, etc.) \_\_\_\_\_

**IV. Reason for Referral:** Please be specific: Include observable data and comparison data with other students in the class. (*ex: knows 8/25 sight words, class average 20/25*) \_\_\_\_\_

<b>V. Current grades</b>	Midterm	1	2	3	4
	Nine Weeks	1	2	3	4

Reading: \_\_\_\_\_ Writing: \_\_\_\_\_ Spelling: \_\_\_\_\_

Math : \_\_\_\_\_ Science: \_\_\_\_\_ Social Studies: \_\_\_\_\_

Other Information: \_\_\_\_\_

Reading Tests: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

Math Tests: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

Please return to Sue Bruns.

Most Recent Test Results:

3<sup>rd</sup> Grade Reading Guarantee

	On Track	At Risk
K	_____	_____
1	_____	_____
2	_____	_____
3	_____	_____

OAA Scores (if applicable)

3 <sup>rd</sup>	R(fall) _____	R _____	M _____
4 <sup>th</sup>	R _____	M _____	
5 <sup>th</sup>	R _____	M _____	S _____
6 <sup>th</sup>	R _____	M _____	
7 <sup>th</sup>	R _____	M _____	
8 <sup>th</sup>	R _____	M _____	S _____

**VI. Please check all that apply:**

- |   |                               |                                   |
|---|-------------------------------|-----------------------------------|
| 1. ___ Poor Retention                   | 7. ___ Poor Attitude          | 13. ___ Off Task Often            |
| 2. ___ Slow Rate of Work                | 8. ___ Poor Peer Relationship | 14. ___ Poor Motor Skills         |
| 3. ___ Cannot Follow Oral Directions    | 9. ___ Inconsistent           | 15. ___ Poor Language Development |
| 4. ___ Cannot Follow Written Directions | 10. ___ Very Active           | 16. ___ Poor Attendance           |
| 5. ___ Does Not Complete Assignments    | 11. ___ Distractible          | 17. ___ Other:                    |
| 6. ___ Poor Study Habits                | 12. ___ Disorganized          |                                   |

**VII. List Current Interventions:** (Title 1, Speech, Intervention, etc.) What have you tried so far? (Refer to Intervention List)

Intervention	Effectiveness (0 = not effective, 5 = highly effective)					
	0	1	2	3	4	5
	0	1	2	3	4	5
	0	1	2	3	4	5
	0	1	2	3	4	5
	0	1	2	3	4	5
	0	1	2	3	4	5
	0	1	2	3	4	5
	0	1	2	3	4	5

**Please provide work samples.**

Please return to Sue Bruns.